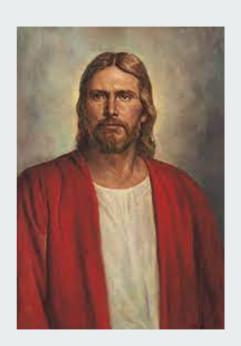
### **The Great Teacher**



## What made Jesus Christ such a great teacher?

John 7:16

"Jesus answered them, and said, My doctrine is not mine, but his that sent me."

#### Talk with everyone

"Let Him guide you through constant prayer. With a prayer in your heart, talk to everyone you can. Don't prejudge. Don't withhold the good news from anyone. Talk with everyone, and trust in the promised power of the Spirit to give you the words you should say. Let them make the decision to accept or reject your invitation."

(The Essential Role of Member Missionary Work By Elder M. Russell Ballard)



# How do we know who is spiritually ready to receive the gospel?

#### **Use Inspired Questions During Profiling**



Elder Jeffrey R. Holland taught: "More important than speaking is listening." These people are not lifeless objects disguised as a baptismal statistic. ... Ask these friends what matters most to them. What do they cherish, and what do they hold dear? And then listen. If the setting is right you might ask what their fears are, what they yearn for, or what they feel is missing in their lives. I promise you that something in what they say will always highlight a truth of the gospel about which you can bear testimony and about which you can then offer more. ... If we listen with love, we won't need to wonder what to say. It will be given to us—by the Spirit and by our friends"

("Witnesses unto Me" Ensign, May 2001, 15)

#### **Test for Spiritual Sensitivity**



Heavenly Father may have blessed the people you find with valuable spiritual preparation. The steps they have already taken may have prepared them to make covenants with God through baptism in The Church of Jesus Christ of Latter-day Saints.



(Teaching insights Chapter 3 pg.29)

#### Effective Teaching Requires Effective Planning



- What invitation will we extend to help the person build faith in Christ and make progress?
- What doctrine and principles will help the person keep the commitment we have invited him or her to make?
- How will we help the person learn the doctrine?
- What blessings has God promised for accepting and keeping commitments?
- Which members could participate?
- What can we do to help people keep their commitments after we leave?
- How can we better help them next time?



#### Invite the Spirit as You Begin Teaching

"The first few moments with people are very important. Be genuine and respectful. Show sincere interest and love. Seek to earn their trust. One way to earn trust is when people feel the Spirit with you. Encourage them to remove distractions so the Spirit of the Lord can be felt. Explain that you would like to begin and end each lesson with prayer. Offer to give the **opening prayer.** Pray simply and sincerely that God will bless the people you are teaching in every aspect of their lives. Pray that they can feel the truth of what you will teach."

(Chapter 10 PMG pg. 181)

#### Teach For Understanding



Part of teaching for understanding is to explain words, phrases, and ideas. You can improve your ability to teach the gospel by:

- Understanding the words you use.
- Defining words that others may not understand.
- Asking people questions like "Would you share with us your understanding of what we just explained?" or "Would you be willing to summarize what we talked about?"

(Chapter 10 PMG pg. 189)

#### Use Inspired Questions during Teaching

(Chapter 10 PMG pg. 190)

https://www.churchofjesuschrist.org/media/video/2012-06-0015-ask-us-questions?lang=eng

#### Keep Lessons Brief



"Teach lessons that are *simple*, *clear*, and *brief*. Typically, a teaching visit should not be longer than 30 minutes, and you can teach a person in as few as 5 minutes. You will usually need multiple meetings to teach the principles in one lesson. People will often better understand your message if you teach short lessons, teach frequently, and teach small portions of material. Seek the Spirit as you keep lessons brief."

(Chapter 3, pg.27 and 10, pg.187 Preach my gospel)

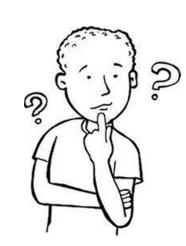
#### Allow Time for People to Apply What They Are Learning

#### 3 Nephi 17: 2-3

"I perceive that ye are weak, that ye cannot understand all my words which I am commanded of the Father to speak unto you at this time. Therefore, go ye unto your homes, and ponder upon the things which I have said, and ask of the Father, in my name, that ye may understand, and prepare your minds for the morrow, and I come unto you again."

(Chapter 10 PMG pg.126)





#### Elder Bednar's 6 Key Teaching Principles



- Observing —People communicate through body language. Notice the way they sit, their facial expressions, their hands, their tone of voice, and where they are looking. Observing unspoken messages can help you understand them. (PMG II p. 192). Be sincerely interested in the people. Listen to them. Maintain eye contact. Carefully observe their responses and listen for spiritual promptings. (PMG II p.188)
- Listening Listening takes effort and genuine caring. While others talk, make sure you are concentrating on what they are saying. Avoid the tendency to be planning what you will say. (PMG II p.192) Follow impressions of the Spirit when prompted to speak. (PMG II p. 188).
- **Discerning** Seek and follow the guidance of the Holy Ghost. Your ability to discern and understand promptings will develop over time (PMG II p.106). Heavenly Father knows His children, seek inspiration as you prepare to teach. Pay attention to your thoughts/feelings. (PMG II p. 186). Pray for discernment. Follow the Spirit. Heavenly Father will help you know what is best for each person. (PMG II p. 194)
- Asking inspired questions Seek the guidance of the Spirit in asking good questions. The right questions at the right times can help people learn the gospel and feel the Spirit. Inspired questions and sincere listening will help people be comfortable to share. (PMG II p. 190)
- Inviting to act Extend specific inspired invitations to do things that will build faith in Christ. Support them in keeping their commitments. (PMG II p 202). An invitation to make a commitment is an invitation for them to repent. Commitment means choosing a course of action and following through on that choice. Consistently acting on truths of the gospel leads to conversion. (PMG II p 202)
- Following up —To come to the Savior, people need to have faith in Him. You can help them develop this faith as you: 1) Teach them the restored gospel of Jesus Christ and testify of its truth. 2) Invite them to commit to live according to its teachings. 3) Follow up and help them act on the commitments they make. 4) Help them have experiences in which they feel the influence of the Holy Ghost (PMG II p 2)

#### Fulfill Your Purpose



"People will come to know the Savior more fully as they do what He has invited them to do. Extend invitations in each lesson, and help people keep their commitments. As people keep commitments, they begin to live the gospel of Jesus Christ and prepare to make covenants with God."



(Chapter 3 Preach My Gospel pg.25)

#### Role Play- Test for Spiritual Sensitivity (7 min)



#### While contacting these are questions you can ask:

- Are you happy?
- Do you feel that God wants you to be happy?
- What would make you more happy?

#### Role Play - Test for Spiritual Sensitivity (7 min)



#### While contacting these are questions you can ask:

- Tell me about your baptism.
- How do you feel about your baptism?
- Have you heard about the gift of the Holy Ghost?
- Have you received the gift of the Holy Ghost?

#### Role Play - Test for Spiritual Sensitivity (7 min)



#### While contacting these are questions you can ask:

- What do you love about your family?
- What do you want for your family?
- Would you want to be together forever?

#### **Invitations**

- Have the courage and the faith to talk to everyone in order to find one serious person each day
- Listen more intently
- Ask inspired questions that invite serious reflection
- Be unified in learning and teaching pure doctrine
- Help friends keep baptismal date commitments by daily followup and inspired invitations to strengthen their growing testimony